

Dear Leader,

(Place these Program Planning pages in a 3 ring binder. Each caravan may request two sets of this planner each year free of charge. Copies may be made as needed.)

These pages are meant to help you lay out the plans for the coming year for individual meetings and activities with the girls. It contains blank forms that you can fill to personalize the plans.

The Lutheran Girl Pioneer ministry is one of the best things that can happen to the girls in your congregation. The experiences that they have will stay with them a lifetime. By making them pleasant and well planned, we will demonstrate the Christian care and love that our Savior has called us to give. Our program is a ministry, a ministry that we have been blessed with the ability to serve. Serve faithfully.

May the Lord bless your efforts in keeping our girls “Loyal to Christ”.

Christine Bohn
Executive Director

Lutheran Girl Pioneers

PROGRAM PLANNER

Lutheran Girl Pioneers

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IDEAS FOR SPECIAL EVENTS AND SERVICE TO OTHERS

- ◆ Collect items for you local food bank
- ◆ Adopt a missionary family through LWMS
- ◆ Set up a “Caring Hands” Christmas tree—Congregation members can purchase a gift for a needy family/families in the congregation or community.
- ◆ Purchase school supplies for the “Mission to the Children” in Mexico.
- ◆ Visit a local nursing home at a time other than Christmas.
- ◆ Plan a Father/Daughter night.
- ◆ Serve a soup/sandwich supper before a Lenten service.
- ◆ Celebrate your caravan’s birthday
- ◆ End of year award night
- ◆ A family workshop—an inexpensive craft is planned for every age level so everyone makes something interesting. This may be for an occasion such as Christmas; trim the tree in church or meeting room or crafts for a devotional occasion.
- ◆ Candy making—peanut brittle, taffy, cereal and nut clusters etc.
- ◆ Christmas cookies—younger girls may prepare “no-bake” and older girls “baked cookies”.
- ◆ Bowling party; roller skating party; swim party; etc.
- ◆ Host a Chili or Spaghetti Supper



SPECIAL EVENT PLANNING

EVENT: _____ DATE: _____

LOCATION: _____

RESPONSIBILITIES ASSIGNED: _____

FOOD	SUPPLIES NEEDED	MISCELLANEOUS

UNIT PLAN DEVELOPMENT PROCESS

PREPARATION

◆ PRAYER

- ⇒ Review the course outline
- ⇒ Read the Lutheran Girl Pioneer Handbook
- ⇒ Review requirements and place into outline
- ⇒ Brainstorm—ideas
- ⇒ Research—Resources; do not forget the leader's manual
- ⇒ Collect—Good “Tried and True” plans from other caravans in your District.
- ⇒ Contact—The National Office for help when needed.

Requirements may be inserted into the outline in relation to where they are covered in the girl's handbook or under another topic wherever they fit best for activities.



PREPARATION FOR LEADING A DEVOTION

I. DEVOTION

A. Topic: _____
subject

1. What is the requirement or lesson being taught today or what is the church season?
2. Is there a main theme being learned by most of the children at the various levels?
3. Is there an issue you would like to address in conjunction with this lesson?
4. What does God have to say on the subject?
5. What is the main point you want the children to remember?

B. Text: _____
scripture passage

1. What is the background of this text?
2. What is the main theme?
3. Does the main theme address the topic on which you are presenting your devotion?
4. Does it deal with the issue you are addressing (if you are doing so)
5. What does God have to say in this passage of Scripture?
6. Is there a message of Good News or promise in the passage?
7. How can we respond to God's message?

C. Other Scripture Texts:

1. Use a concordance, study Bible or Bible dictionary
 - a. _____
 - b. _____
 - c. _____

D. Other resources from which you may draw information pertaining to your devotion:

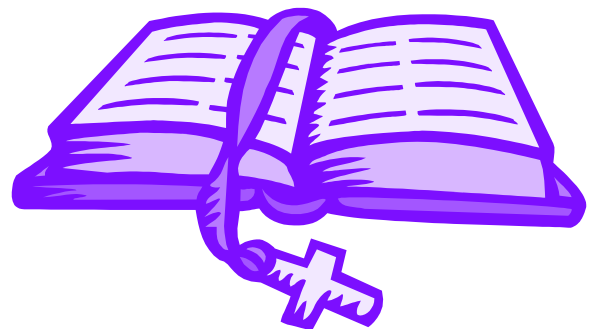
1. Books
2. Magazines
3. Newspaper articles
4. Pamphlets
5. Films
6. Music

II. Presentation methods to be used

A. Opener: Read devotion title and then scripture text

B. Body: Devotion presentation—making points as they are related to God's Word. You may use visual aids if you like, which would assist in getting the message across to the children.

C. Closing: Close with a short prayer related to topic.



Meeting Night Plan

DATE: _____

Objective or Goal:

Materials needed:

LESSON REINFORCED WITH:

Prayer:

Song:

Craft:

Game:

Other:

Evaluate lesson:

CARAVAN# _____
REGISTRATION FORM
FOR _____
Girl's Name

NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

PHONE _____ BIRTHDATE _____

PARENT'S NAMES _____

WORK PHONE NUMBERS _____

EMAIL: _____

SCHOOL _____ GRADE _____

ALLERGIES, SPECIAL NEEDS, ETC. _____

MEMBERSHIP FEE \$ _____

SIGNATURE OF PARENT/GUARDIAN _____

EMERGENCY CONTACT

NAME _____ PHONE _____

UNIT PLAN DEVELOPMENT PROCESS

PLANNING

- Group like requirements to minimize planning and save time (see attached planning charts)
- Decide how many meetings it will take to cover the selected topic(s) or requirements.
- Set date(s) for the topic(s) if possible, think of how you can train the older girls to help you teach the younger girls...we are all about training our **future leaders**.

This unit is broken down into eight topics. Feel free to adapt these ideas to obtain a custom fit for your situation. **USE WHAT WORKS FOR YOU!**

FYI: Prayer is **NOT** optional; it is expected to be part of whatever we do, therefore it should be included in every topic below.

- 1) Genealogy
- 2) Multicultural Awareness
- 3) Relationships/Manners
- 4) Self-Awareness
- 5) Service
- 6) Symbols
- 7) Verbal and non-verbal communication
- 8) Writing



SAMPLE UNIT PLANNING

Unit 3– Communication

Section 2: Self Awareness

C: Verbal Communication

TRAVELER:	Sign— “Jesus Loves Me ” and I love you
TRAILBLAZER:	Sign— “hello”, “please”, “thank you ”
HOMESTEADER	Sign the alphabet

* Look into having an interpreter come to share some of her insight and teach the kids how to sign a song.

* Have the girls practice their signs in teams. Have each pair face each other and practice in unison so they learn what each sign looks like from the “front” and the “back ”

* Basic sign “handbook” page 3-124 ff Leaders Manual

D: EMOTIONS

1. Verbal

HOMESTEADER: Make puppets with different expressions and present a show demonstrating different emotions.

* A FREE place to find puppet plays is www.puppetresources.com Girls can also use these scripts (without puppets) for skits; the nice thing about them is they do not require elaborate props or a large number of actors. You can search by category such as sensitivity, friendship, tolerance, politeness, responsibility, respect.....

2. Non-Verbal

TRAVELER:	Decorate a picture frame in a way that reflects you.
TRAILBLAZER:	Create a memory box.
TRAILBLAZER:	Design a journal cover expressing your personality.
HOMESTEADER:	Display examples of good non-verbal communication

* Instead of a photo/ picture, frame use a mirror, or a chair; allow the children to decorate the items for use in their room. If you use a picture frame, choose the widest frame possible to give more area to decorate.

* Memory boxes should be big enough to store a bible in! (If God fits in it, everything else of importance should too!)

* Have the Homesteaders lead the younger girls in a game of “What am I expressing?” (A version of charades) Have them use a wide variety of words: Excited; Surprised; Afraid; Frustrated...in addition to sad, happy, mad.....

OUTLINE OF A MEETING

In order for you to plan your meeting, first determine how much time is allotted for the meeting. Most groups meet for 1 1/2 to 2 hours. During this time you need to cover all that you have planned.



SAMPLE MEETING SCHEDULE: Time 6:30 to 8:00 pm

- 6:00—6:15 Leaders arrive
(Give yourself time to set up and be prepared for the girl's arrival.)
- 6:30 Meeting begins
(Start on time!)
- 6:30—6:45 Devotion
(You may wish to ask the Pastor to do this or you could prepare yourself. You could even have the older girls takes turns preparing a devotion. Check out the outline in this booklet. But be sure to review their devotion before it is presented.)
- 6:45—7:00 Take role/announcements/honor recognition/collect dues etc.
- 7:00—7:30 Unit requirements/ Lesson
(Remember the girls have been in school all day. Make it fun.)
- 7:30—7:50 Song/craft/game/clean-up
(Crafts and games can be used to reinforce the lesson topic.)
- 7:50—8:00 Closing/reminders
(Always close with prayer. If you have reminders or notes to be taken home, give them to the girls now.)

Be sure that the area you have used is cleaned up before closing your meeting with prayer. Include the girls in this task.

RESOURCE ITEMS AVAILABLE FROM LGP HEADQUARTERS

FOR PROGRAM PLANNING

Program Planners (2 free per year upon request)
LGP Handbook for the girls
LGP Leader Manual
Sunbeam Leader Notebook
Sunbeam Handbook (Sunbeam's Shine for Jesus)
Fun with Games in LGP
Paths of Fellowship
Teaching Nature
Let's Sew
Photography Manual
Genealogy
Annie Acorn
Sunbeam activity/coloring books

TO KEEP YOU AND THE GIRLS INFORMED

Quarterly leader newsletter "The Guide"
"The Prairie Schooner News"
Sunbeam/LGP Information booklet

TO PUBLICIZE LUTHERAN GIRL PIONEERS

Bulletin insert
Bulletin cover
LGP brochures

FOR ACHIEVEMENT AWARDS

Individual achievement record cards
Charm Bracelet/Charms/Pins
Framed Certificates/Decals
Certificates of Achievement

UNIFORM

Scarf

CLOTHING

T-shirts; sweatshirts; leader shirts

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